

# **DELAWARE PROFESSIONAL STANDARDS BOARD**

**The Townsend Building  
401 Federal Street, Suite 2  
Dover, Delaware 19901**

## **Meeting Agenda**

**December 3, 2015**

### **I. Opening**

**Call to Order at 2:00 p.m.  
Approval of Agenda  
Approval of Minutes**

### **II. Public Comment**

Time has been allocated at the beginning and at the end of the meeting for individuals or groups to address the Standards Board on scheduled action items or other issues they wish to bring before the Board. Persons wishing to make comments should sign up on the appropriate form. Each group should choose one representative to speak and comments should be limited to five minutes. Speakers will be recognized by the Board Chair in the order in which their names appear. If a large number of people sign up to speak, the Board Chair may, at his discretion, limit the number of persons allowed to speak.

### **III. Executive Director's Report**

### **IV. Presentation – Department of Education Update**

**Shannon Holston**

### **V. Discussion Items**

- A. 1522 – Elementary School Counselor
- B. 1545 – Secondary School Counselor

### **VI. Action Items**

- A. 1590 – Delaware Administrator Standards – for Publication
- B. 1502 – Professional Growth Salary Increments – for Final Order
- C. 1506 – Emergency Certificate – for Final Order

### **VII. PSB Standing Committees**

- A. Licensure and Certification Criteria Committee

### **VIII. Other**

### **IX. Public Comment**

### **X. Adjournment**

During the course of this meeting, the Professional Standards Board may enter into Executive Session to consider strategy with respect to pending and potential litigation or with respect to personnel issues. The Professional Standards Board may also take breaks. The times designated on the agenda are approximate and are listed for administrative purposes only. The Professional Standards Board reserves the right, pursuant to Section 10004(e) of the Freedom of Information Act, to hear any matter out of its order during the meeting.